

**UNIVERSITY OF MUMBAI**

No. UG/189 of 2017-18

**CIRCULAR:-**

A reference is invited to the syllabi relating to the Bachelor of Arts (B.A.) Programme vide this office Circular No.UG/50 of 2012-13, dated 28<sup>th</sup> June, 2012 and the Principals of the affiliated Colleges in Arts are hereby informed that the recommendations made by the Board of Studies in History & Archaeology at its meeting held on 23rd February, 2017 has been accepted by the Academic Council at its meeting held on 11<sup>th</sup> May, 2017 vide item No.4.66 and that in accordance therewith, the revised syllabus as per the (CBCS) of S.Y.B.A. History (History & Archaeology) (Sem III & IV), which is available on the University's website ([www.mu.ac.in](http://www.mu.ac.in)) and that the same has been brought into force with effect from the academic year 2017-18, accordingly.

MUMBAI – 400 032

9<sup>th</sup> August, 2017

To

(Dr.M.A.Khan)  
REGISTRAR

The Principals of the affiliated Colleges in Arts.

A.C/4.66/11/05/2017

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No. UG/189 -A of 2017

MUMBAI-400 032

9<sup>th</sup> August, 2017

Copy forwarded with Compliments for information to:-

- 1) The Co-ordinator, Faculty of Arts and Humanities,
- 2) The Chairman, Board of Studies in History & Archaeology,
- 3) The Offg. Director, Board of Examinations and Evaluation,
- 4) The Director, Board of Students Development,
- 5) The Professor-cum-Director, Institute of Distance and Open Learning (IDOL),
- 6) The Co-Ordinator, University Computerization Centre,

(Dr.M.A.Khan)  
REGISTRAR

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AC / /2017  
Item no.

# UNIVERSITY OF MUMBAI



**Revised Syllabus for Sem III and Sem IV**

**Program: B. A.**

**Course: History and Archaeology**

(Choice Based Credit System with effect from the Academic  
year 2017-2018)



**SYBA – History Paper-II**  
**Landmarks in World History, 1300 A.D.-1945 A.D.**  
**SEMESTER-III**

**Objectives:** To enable the students to comprehend the transition of Europe from medieval times to modern times and its impact on the world. To provide accurate knowledge of the most significant events and personalities of the period under study and encourage understanding of the making of the modern world

**Module I: The Modern Age**

- (a) Renaissance
- (b) Geographical Discoveries
- (c) Reformation

**Module II: Age of Revolutions**

- (a) American Revolution
- (b) French Revolution
- (c) Industrial Revolution

**Module III: Nationalism and Imperialism**

- (a) Formation of Nation-States in Europe
- (b) Nationalist Movements in Italy and Germany
- (c) Imperialist Expansion in Asia

**Module IV: World in Transition (1914-1919)**

- (a) World War I
- (b) Russian Revolution
- (c) League of Nations



## SEMESTER-IV

### **Module I: Inter War Period**

- (a) Kemal Pasha and Modernization of Turkey
- (b) Reza Shah and Reforms in Iran
- (c) Birth of Israel

### **Module II: Rise of Dictatorships**

- (a) Fascism
- (b) Nazism
- (c) Militarism in Japan

### **Module III: World War II and Efforts for Peace**

- (a) World War II
- (b) The Atlantic Charter
- (c) United Nations Organization.

### **Module IV: Nationalist Movements in Asia**

- (a) Dr. Sun-Yat-Sen and China
- (b) Mahatma Gandhi and India
- (c) Dr. Sukarno and Indonesia





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### Marathi Books:

Jain Hukumchand and Krishna Mathur, *Adhunik Jagachaltihaz*, K Sagar Publication ,Pune 2006.

Kadam, Y.N. *Visavya Shatkalin Jagachaltihaz*, Shadke Prakashan, Kolhapur, 2005.



Kulkarni A.R. and Deshpande, *Adhunik Jagachaltihāṣ* Vol. I and II, Snehvardhan Publishing House, Pune, 1996.

Sakure Vijaya and Anil Kathare, *Agatiklitihāṣatil Stithantre* Chinmey Prakasan, Aurangabad, 2011.

Udgaokar M. N. and Ganesh Rawat, *Adhunik Jag* Diamond Publication, Pune 2008.

Vaidya Suman and Shanta Kothekar, *Adhunik Jag* Vol. I and II, Shri Sainath Prakashan, Nagpur 2000.



**SYBA History- Paper- III**  
**Ancient India from Earliest Times to 1000 A.D.**  
**SEMESTER-III**

Objectives: To acquaint the students with different sources of Ancient Indian History. To enable the students to understand the political, socio-economic and cultural developments in the period under study and appreciate the rich cultural heritage in India

**Module I: Sources of Ancient India and their Importance**

- (a) Archaeological
- (b) Literary
- (c) Foreign Travellers

**Module II: Indus Valley Civilization**

- (a) Social and Economic Life
- (b) Religious Life
- (c) Town Planning and Decline of the Civilization

**Module III: Vedic Age**

- (a) Janapada
- (b) Social and Economic Life
- (c) Religion

**Module IV: India after 6th Century B.C.**

- (a) Administration of Mahajanapadas
- (b) Jainism and Buddhism
- (c) Persian and Greek Invasions



## SEMESTER-IV

### **Module I: Mauryan and Post- Mauryan Period (322 B.C. to 320 A.D.)**

- (a) Chandragupta and Ashoka
- (b) Mauryan Administration
- (c) Post Mauryan Dynasties- Sungas, Kushanas and Satavahanas

### **Module II: Gupta Age (320 A.D. to 600 A.D.)**

- (a) Imperial Expansion: Chandragupta I, Samudragupta and Chandragupta II
- (b) Administration
- (c) Classical Age

### **Module III: Post Gupta Period (600A.D. to 1000A.D.)**

- (a) The Age of Harshavardhan
- (b) The Rise of Rajputs
- (c) Arab Invasion of Sind

### **Module IV: Major Dynasties of Deccan and South India**

- (a) Chalukyas of Badami and Rashtrakutas
- (b) Pallavas and Cholas
- (c) Spread of Indian Culture in South-East Asia





## References:

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Khabde Dinkar, *Prachin Bharat*, Kailash Prakashan, Aurangabad.  
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Singre, Anil, *Dakshin Bharatacha Itihas*, Kailash Prakashan, Aurangabad.



## B.A. HISTORY

Question Paper Pattern for S.Y.B.A. History

Semester III and Semester IV

**As per University rules and guidelines**

